

Tampa, FL: Ivy Global School (IGS), a private K-12 virtual school was notified on **December 9, 2020** by the Senior Director Accreditation Services, Cognia (also formerly known as AdvancEd) that:

***Ivy Global is a Candidate for Accreditation
with NCA CASI, NWAC and SACS CASI***

The Cognia Accreditation Protocol is a performance-based model using a set of rigorous research-based standards and evidence based criteria. Performance Accreditation examines the whole institution – the policies, programs, practices, learning conditions and cultural context – to determine how well the parts work together to carry out the education provider’s vision and meet the needs of every learner. Cognia Performance Accreditation recognizes those education providers that have sustained an exemplary commitment to continuous improvement and learner outcomes.

The commission on Accreditation and School Improvement (NCA CASI) evaluates and accredits K-12 schools, as well as some college prep and adult-vocational institutions which do not grant degrees.

The Northwest Accreditation Commission (NWAC), formerly named the Northwest Association of Accredited Schools, is a non-governmental organization that provides accreditation to educational institutions in the Northwestern United States.

Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS CASI), founded in 1895, is essentially the “Good Housekeeping Seal of Approval” - the highest level of accreditation any educational institution can achieve in the Southeastern United States.

Being accepted for candidacy is the first step in the accreditation process and is the result of a readiness review conducted by Cognia. The letter of candidacy received by the CEO, Christina Choi, included a report reflecting Cognia’s observations during the readiness review of the lead reviewer from Cognia. In the report supporting the recommendation to approve our candidacy, the reviewer highlighted the strength in the school leadership, our established formal policies and procedures handbooks with clear orientation and enrollment process, our challenging virtual curricula



that meet state and national standards, including Advanced Placement courses and National Collegiate Athletic Association (NCAA) approved core courses (by Edmentum). Additionally, the report mentioned that Ivy Global had established relationships with multiple K-12 (e.g., Montverde Academy, Fryeburg Academy, Chaminade high school, etc.) and colleges to create future learning opportunities for their students.

Ivy Global is thrilled to continue to pursue accreditation, which we hope to complete over the next several months. During this time, Ivy Global will continue to collaborate with key stakeholders to develop our long-term vision to ensure organizational effectiveness, as well as continuous improvement and long-term sustainability of the programs.

ABOUT:

Ivy Global School (IGS) is a private K-12 virtual school based in Tampa, Florida, USA. IGS has three distinct school levels, which are: Elementary School (grades K-5); Middle School (grades 6-8) and; High School (9-12). In order to meet each student's educational goals, we provide various online educational programs and numerous support services (ESL, tutoring, etc.). IGS utilizes the Florida Virtual School curriculum for students enrolled in the elementary school program. We utilize the Edmentum curriculum for the students enrolled in the middle and high school programs. For students whose primary language is something other than English, IGS provides individualized English as a Second Language (ESL) programming and/or bilingual classes in our tutoring centers. IGS also provides all full-time students with additional support such as advising on academic development, career planning, college planning, and their college application. <https://www.ivyglobalschool.org>

Cognia (formerly known as AdvancED) is a global non-profit organization that offers accreditation and certification, assessment, professional services and consulting within a framework of continuous improvement. <https://www.cognia.org/>

